Survey features and respondent characteristics that contribute to objective and subjective measures of burden

Robin Kaplan and Scott Fricker Bureau of Labor Statistics, Office of Survey Methods Research AAPOR 2018

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Objective Measures of Respondent Burden

Time to complete survey:

- Survey length
- Number of questions
- Frequency of survey
- Time reading instructions
- Time gathering and entering data
- Time reviewing data







Subjective Measures of Respondent Burden

Appraisal of how burdensome the survey experience was, for example:

► Effort

- Motivation
- Interest
- Sensitivity





Fricker et al., 2014

Respondent Burden

- Objective measures of burden are related to response rates (e.g., Bradburn, 1978; Rolstad et al., 2011; Crawford et al., 2001)
- Subjective measures of burden are related to data quality, attrition rates, feelings of fatigue (Rolstad et al., 2011; Fricker et al., 2014)
- Few studies have systematically measured subjective burden









Research Questions



- What survey/respondent characteristics contribute to objective & subjective burden? How does burden affect data quality?
 - Does respondents' level of engagement / survey fatigue affect burden? (e.g., McCalin et al., 2015)
 - Does the order of the subjective burden questions affect respondent ratings of the survey? (e.g., Schwarz et al., 1991)



Study Design (single web survey ~20 min)

- 1. Activity log task
- 2. Survey questions about typical time use
- 3. Level of engagement questions
- 4. Subjective burden ratings
- 5. Demographic questions



Activity Log Task

	Activity	S	Start Time (Hour)	Start Time (Minute)	Start Time (AM or PM)	End Time (Hour)	End Time (Minute)	End Time (AM or PM)
2	Grooming		7 🔻	.00 🔻	AM 🔻	7 🔻	:30 🔻	AM 🔻
3	Eating/Drinking 🔹		7 🔻	:30 🔻	AM 🔻	7 🔻	:45 🔻	AM 🔻
4	Travelling & going from place to place 🔻		7 🔻	:45 🔻	AM 🔻	8 🔻	:15 🔻	AM 🔻
5	Work & Work-Related activities				v 1	12 🔻	:45 🔻	PM 🔻
6	Eating/Drinking 🔹		Sleeping		•	1 •	:15 🔻	PM 🔻
7	Work & Work-Related activities		Grooming Watching	TV	•	4 🔻	:45 🔻	PM T
8	Shopping •		Working Eating / dr Household	-	•	5 🔻	:20 🔻	PM 🔻
9	Travelling & going from place to place 🔻		Shopping	commuting	. •	5 🔻	:50 🔻	PM 🔻
10	Sports, exercise, and recreation		Leisure ac		ation 🔽	7 🔻	.00 🔻	PM 🔻
11	Eating/Drinking •		Studying / Socializing Other acti	learning	•	7 •	:30 ▼	PM T

Measures



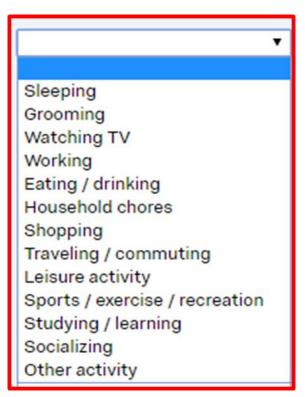
Objective Burden Measures



Average time on activity log









Subjective Burden Measures (1-5 scales)

Overall burden

How burdensome was it to complete this survey?

Activity Log burden

How burdensome was it to complete the activity log?

Effort

How effortful was it to complete this survey?

Easy/Difficult

How easy or difficult was it to answer the questions in this survey?

Sensitivity

How sensitive were the questions in this survey?

Interest

How interesting did you find this survey?





Other Subjective Measures

Fatigue	 How well-rested do you feel right now? 1. Not at all rested 2. A little rested 3. Somewhat rested 4. Very rested
Perception of length	 Did you feel the length of this survey was too short, about right, or too long? 1. Too short 2. About right 3. Too long



Engagement measure

Please indicate to what degree you were having each experience described below **while you completed the survey**. Please answer according to what really reflected your experience rather than what you think your experience should have been. [1 *strongly disagree* to 5 *strongly agree*]

- 1.) I was finding it difficult to stay focused on the survey.
- 2.) I was doing the survey without paying attention.
- 3.) I was preoccupied with the future or the past.
- 4.) I was doing the survey automatically, without being aware of what I was doing.
- 5.) I was rushing through the survey without really being attentive to it.

Brown & Ryan (2003)



Results



Participants

N = 1,003	
Gender	51.9% female
Average age	46.0
HS degree or lower	34.3%
Some college/Associate's	32.4%
Bachelor's or higher	29.0%
Hispanic, Latino, Spanish origin	6.2%
White	87%
Black/African American	7.3%
American Indian or Alaska Native	2.8%
Asian	5.0%
Native Hawaiian or Other Pacific Islander	0.07%
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Objective Burden Outcomes

Average time on survey*

 $20.89 \min(SD = 22.70)$

Average time on activity log 6.69 min (SD = 5.13)



*Removed n=17 outliers (participants who took more than 3 standard deviations above the average time to complete the survey)

Sleeping Grooming Watching TV Working Eating / drinking Household chores Shopping Traveling / commuting Leisure activity Sports / exercise / recreation Studying / learning Socializing Other activity



Subjective Burden Measures (1-5 scales)	Mean	SD
Overall burden How burdensome was it to complete this survey?	1.36	0.66
Activity Log burden How burdensome was it to complete the activity log?	1.79	0.89
Effort How effortful was it to complete this survey?	2.29	1.01
Easy/Difficult How easy or difficult was it to answer the questions in this survey?	1.84	0.83
Sensitivity How sensitive were the questions in this survey?	1.53	0.87
Interest How interesting did you find this survey?	3.11	1.10
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Other Subjective Measures

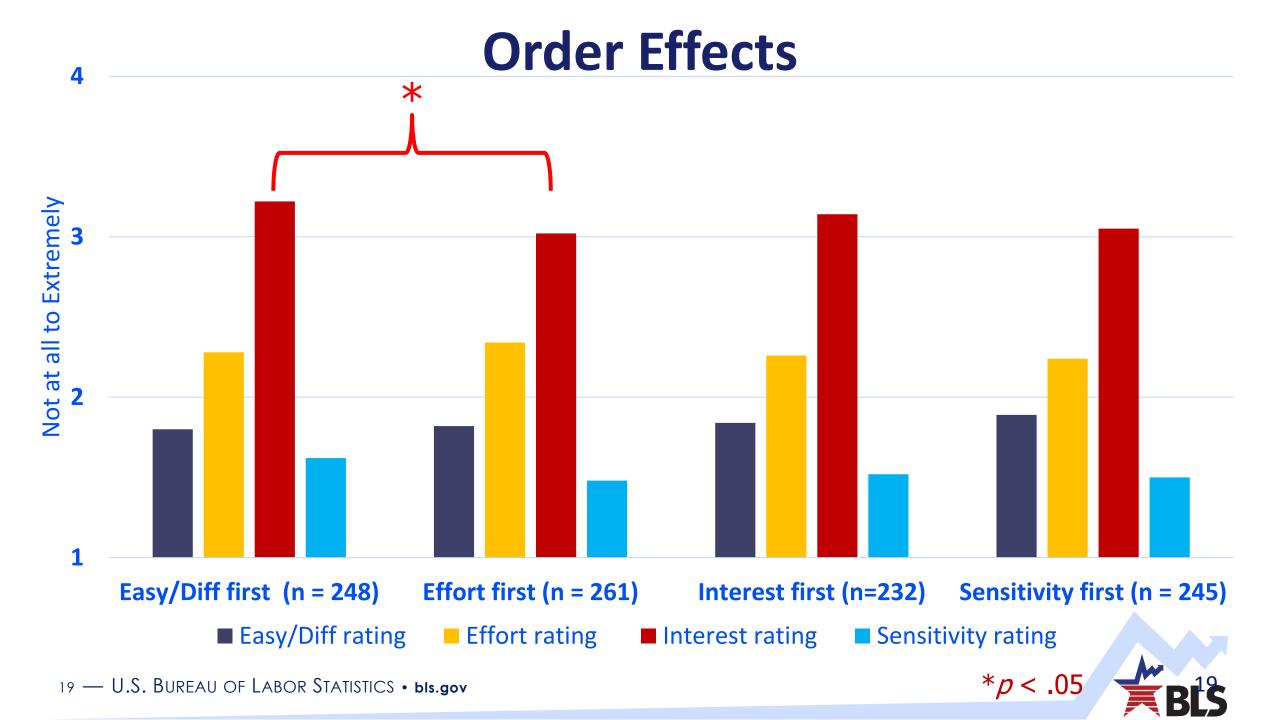
		Mean	SD
Fatigue	 How well-rested do you feel right now? 1. Not at all rested 2. A little rested 3. Somewhat rested 4. Very rested 	2.86	0.94
Perception of length	 Did you feel the length of this survey was too short, about right, or too long? 1. Too short 2. About right 3. Too long 	2.12	0.33

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Engagement measure (1 -5 scale)

*All items recoded. Higher scores = more engagement

Overall Mean = 4.44 (SD = 0.76; α = 0.90)	Mean	SD
I was finding it difficult to stay focused on the survey.	4.21	1.04
I was doing the survey without paying attention.	4.57	0.81
I was preoccupied with the future or the past.	4.27	1.02
I was doing the survey automatically, without being aware of what I was doing.	4.54	0.84
I was rushing through the survey without really being attentive to it.	4.60	0.79
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Regression Models

- **Step 1 Objective Burden Measures**
- **Step 2 Subjective Burden Measures**
- **Step 3 Survey Engagement**
- **Step 4 Respondent Demographics**

Outcomes:

Objective burden, Subjective burden, Data quality



Objective Burden (time spent on survey)

Predictor	в	p-value
Time Spent on Activity Log (mean centered)**	0.69	<.001
Burden-Overall	0.05	0.085
Burden-Activity Log	-0.03	0.432
Effort	-0.01	0.709
Easy/Difficult	0.02	0.54
Interest	0.09	0.930
Sensitivity	-0.02	0.612
Well-Rested*	-0.06	0.010
Perception of Survey Length	-0.03	0.177
Survey Engagement	-0.01	0.872
Gender (0 = male; 1 = female)	0.02	0.387
Age	0.05	0.074 ** p < .0 *p< .05
Education Level* (0 = no degree; 1 = Associate's or higher degree)	-0.06	0.006

Subjective Burden ("How burdensome was it to complete this survey?")

Predictor	6	p-value
Time Spent on Survey	0.06	0.085
Time Spent on Activity Log (mean centered)	0.01	0.936
Burden-Activity Log**	0.50	< .001
Effort*	0.08	0.002
Easy/Difficult	0.04	0.276
Interest*	-0.07	0.029
Sensitivity*	0.10	0.001
Well-Rested	-0.01	0.577
Perception of Survey Length**	0.10	< .001
Survey Engagement**	-0.12	< .001
Gender (0 = male; 1 = female)	-0.05	0.054
Age	0.01	0.640 ** p < .00 *p< .05
Education Level (0 = no degree; 1 = Associate's or higher degree)	0.04	0.134
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Data Quality: Item-Missing Rate (4%)

Predictor	6	p-value
Time Spent on Survey*	0.12	0.002
Time Spent on Activity Log** (mean centered)	-0.52	< .001
Burden-Overall	-0.01	0.895
Burden-Activity Log*	-0.13	0.002
Effort	-0.04	0.151
Easy/Difficult	0.04	0.351
Interest*	-0.12	0.019
Sensitivity	-0.02	0.667
Well-Rested	0.01	0.696
Perception of Survey Length	0.05	0.112
Survey Engagement	-0.01	0.963
Gender* (0 = male; 1 = female)	-0.08	0.004 ** p < .001
Age	-0.04	0.269 *p< .05
Education Level (0 = no degree; 1 = Associate's or higher degree)	-0.04	0.217
23 — U.S. BUREAU OF LABOR STATISTICS • bls.gov Note: Adjusted R ² =.23; F(19, 979) = 16	5.56, <i>p</i> < .001 at Ste	ep 4. BLS

Summary

Time on Fatigue detailed task

Objective

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TIMEX

Education level



Perception of length

Gender Effort

Survey engagement

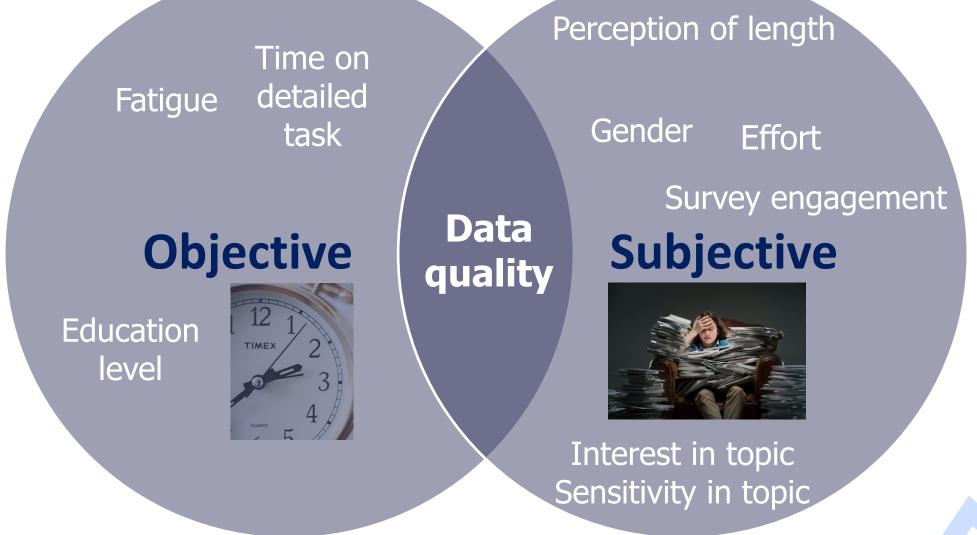
Subjective



Interest in topic Sensitivity in topic



Summary





Conclusions & Future Directions

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Conclusions

- More than just time contributed to data quality outcomes
- Easing respondent burden
 - Survey engagement/interest
- In the future:
 - Burden as a complex, multi-component concept
 - Continue to assess objective and subjective burden within surveys to better understand burden and its relationship to data quality, survey outcomes



Contact Information

Robin Kaplan Research Psychologist Bureau of Labor Statistics Office of Survey Methods Research www.bls.gov/ore 202-691-7383 Kaplan.robin@bls.gov



Subjective burden measure

People differ in definition of "burden"

- Cognitive testing shows it's a multidimensional concept, consisting of:
- Length, difficulty, sensitivity, effort, etc.
- Subjective burden measure aligns well with other measures of burden and data quality measures (Fricker et al., 2014)



Participants

N =1,003 recruited via Qualtrics panel

	Our panel	Census data
Gender	51.9% female	50.8% female
Age	46	38
HS degree or lower	34.3%	39.9%
Some college/Associate's	32.4%	28.6%
Bachelor's or higher	29.0%	31.4%

Ethnicity/Race (non-quota)

Hispanic, Latino, Spanish origin (6.2%); White (87.0%); Black or African
 American (7.3%); American Indian or Alaska Native (2.8%); Asian (5.0%); Native
 Hawaiian or Other Pacific Islander (.07%)



American Time Use Survey (ATUS)

Introduction:

"Now I'd like to find out how you spent your time yesterday, [day of week], [date], from 4:00 in the morning until 4:00 a.m. this morning. I'll be asking where you were and who else was with you. If an activity is too personal, there's no need to mention it."

Sample interview excerpt:

- I: "What were you doing at 4 a.m.?"
- R: "I was sleeping."
- I: "What time did you wake up?"
- **R**: "7:00."
- I: "Okay. And what did you do next?"





	Objective burden (activity log)	Subjective burden (overall)	Subjective burden (activity log)
Objective burden (total time)	0.71*	0.07*	0.04
Objective burden (activity log)	_	0.09*	0.08*
Subjective burden (overall)	_	-	0.63*
31 — U.S. Bureau of Labor S	TATISTICS • bis.gov	*p<.	

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	Objective burden (activity log)	Subjective burden (overall)	Subjective burden (activity log)
Objective burden (total time)	0.71*	0.07*	0.04
Objective burden (activity log)	_	0.09*	0.08*
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32 — U.S. BUREAU OF LABOR S	STATISTICS • bls.gov	* <i>p</i> < .0	

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33 — U.S. Bureau of Labor S	STATISTICS • bls.gov	* <i>p</i> < ,	.05

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34 — U.S. Bureau of Labor S	TATISTICS • bls.gov	* <i>p</i> < .	.05

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